

BIRLA HIGH SCHOOL

1, MOIRA STREET, KOLKATA - 700 017
Affiliated to the Central Board of Secondary Education, New Delhi
School No. 15563 Affiliation No. 2430001



| Sl. No. 8 | | | Adm | n. No. B17/0280 | |
|--|--|-------------------|----------------------|------------------------|--|
| TRANSFER CERTIFICATE | | | | | |
| 1. Name of Pupil: Master ARBAAZ SINGH | | | | | |
| 2. Father's/Guardian's Name : MR. DUPINDER SINGH | | | | | |
| 3. Nationality: INDIAN | | | | | |
| 4. Whether the candidate belongs to Schedule Caste or Schedule Tribe or OBC : No | | | | | |
| | rirst admission to the school with class: | | | | |
| 6. Date of b | oirth (in Christian Era) according to the Adr | mission Register | (in figures) 16/07/2 | | |
| 7. Class in | which the pupil last studied : (in figures) | | | | |
| | Board Annual examination last taken with re | | | | |
| 9. Whether failed, if so once / twice in the same class —NO— | | | | | |
| | studied : ENGLISH, HINDI, SANSKRI' | Г (3RD LANG), MAT | HEMATICS, SCIENC | | |
| 11. Whether | qualified for promotion to the higher class : | | | | |
| if so, to | which class (in fig.) | (in words) | | | |
| 12. Month upto which the (pupil has paid) school dues paid: April 2022 | | | | | |
| 13. Any fee concession availed of: if so, the nature of such concession: No | | | | | |
| 14. Total no. of working days: 15 | | | | | |
| 5. Total no. of working days present: 9 | | | | | |
| 16. Whether NCC Cadet/ Boy Scout/ Girl Guide (details may be given): -N.A | | | | | |
| 17. Games p | 7. Games played or extra curricular activities in which the pupil usually took part (mention achievement level therein): | | | | |
| KARATE | | | | | |
| 18. General | conduct: GOOD | | | | |
| 19. Date of a | 9. Date of application for certificate: 25/04/2022 | | | | |
| 20. Date of issue of certificate: 30/04/2022 | | | | | |
| 21. Reason for leaving the school: TRANSFERRED TO PATNA | | | | | |
| 22. Any other | er remarks : -N.A | | | | |
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| | apoul | | | Jarly. | |
| Cl | ass Teacher | Coordinator | HIGHSO | Principal | |